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INDIAN INSTITUTE OF INTEGRATED SCIENCE AND TECHNOLOGY An Independent Institute Established by Sri Shirdi Sai Educational Trust (Regd) Chennai, Tamilnadu, India

RESULT CUM - DETAILED MARKS CARD

## NAME OF THE COACHING CENTRE : IIMTA

| Name of the Candidate<br>Programme<br>Semester / Year<br>Status |  | NOMVULA NDLOVU Father's Nam            |                        | e THEMBINKOSI MNTUWENKOS<br>NDLOVU |          |
|---|--|--|------------------------|------------------------------------|----------|
|   |  | Bachelor of Education                  | D.O.B                  | 25-03-1983                         |          |
|   |  | Consolidated Session<br>Fresh Roll No. |                        | 2015 - 2019<br>EDT6/B001/001       |          |
|   |  |  |                        |                                    |          |
| EDT6/0051/01  | Child  | and Behavioural Psychology             | I INSTITUTE OF INTEGRA | A+                                 | Pass     |
| EDT6/0051/02  | Approaches to Early Childhood Education                            |  |                        | A                                  | Pass     |
| EDT6/0051/03  | Characteristics of Young Learners                                  |  |                        | Â                                  | Pass     |
| EDT6/0051/04  | Trends and issues in Early Childhood Education                     |  |                        | A                                  | Pass     |
| EDT6/0051/05  |  | tion in Early Years                    | A                      | Pass                               |          |
| EDT6/0051/06  | E OF INTEGRATED SCIENCE AND TECENIOLOGY INDIAN INSTITUE OF INTEGRA |  |                        |                                    | Pass     |
| EDT6/0051/07  | Currio   | culum Devplt. on Language, Ma          | A+<br>A+               | Pass                               |          |
| EDT6/0051/08  |  | oping Independent Learning             | A                      | Pass                               |          |
| EDT6/0051/09  |  | ICT to Support Teaching and Le         | Â                      | Pass                               |          |
| EDT6/0051/10  | RAIFI  | etic and Creative Activities           | A+                     | Pass                               |          |
| EDT6/0051/11  |  | oom Management and Administ            | TED SCIENCE            | Pass                               |          |
| EDT6/0051/12  | Developing Resources to support Teaching and Learning              |  |                        | TED SAENCE                         | Pass     |
| EDT6/0051/12  |  | oping Creative Approaches to Teach     | TED SAENCE             | Pass                               |          |
| EDT6/0051/14  |  | cal Education and Health               | TED SATNCE             | Pass                               |          |
| EDT6/0051/14  | Developing Teaching, Learning and Assemt. in Edu.& Training        |  |                        | TED SAENCE                         | Pass     |
| EDT6/0051/16  | Theories, Principles and Models in Education and Training          |  |                        | TED SATNCE                         | Pass     |
| EDT6/0051/17  | Specialist Delivery Techniques and Activities                      |  |                        | TED SAENCE                         | Pass     |
| EDT6/0051/18  | DATED  | rstanding and Manag. Behaviours        | TED SAENCE             | Pass                               |          |
| EDT6/0051/19  | Action Learning for Teaching in a Specialist Area of Disability    |  |                        | TED SATNCE                         | Pass     |
| EDT6/0051/20  | Wider Professional Practice and Devlpt. in Edu. & Training         |  |                        | TED SAENCE                         | Pass     |
| EDT6/0051/21  | Educational Aims and Values in International Contexts              |  |                        | A<br>A+                            | Pass     |
| EDT6/0051/22  | Understanding Learning & Teaching in International Contexts        |  |                        | TED SBENCE                         | Pass     |
| EDT6/0051/23  | Inquiring into Educational Practice in International Contexts      |  |                        | A                                  | Pass     |
| EDT6/0051/24  | Context, Concerns and Vision of Teacher Education                  |  |                        | B                                  | Pass     |
| EDT6/0051/25  | Implementation Strategies  |  |                        |                                    | Pass     |
| EDT6/0051/26  | Debating Special and Inclusive Education                           |  |                        | A                                  | Pass     |
| EDT6/0051/27  | Curricular Areas of Initial Teacher Preparation                    |  |                        | A                                  | Pass     |
| EDT6/0051/28  | Student Assessments  |  |                        | A                                  | Pass     |
| EDT6/0051/29  | Education Law  |  |                        | В                                  | Pass     |
| EDT6/0051/30  | Educational Planning and Development                               |  |                        | ALED SCIENCE                       | Pass     |
| EDT6/0051/31  | Understanding Pedagogies-Learning ways and theories                |  |                        | A BENCE                            | Pass     |
| EDT6/0051/32  | Educational Problem-solving  |  |                        | В                                  | Pass     |
| EDT6/0051/33  | Teaching and Learning Strategies for the Thinking Classroom        |  |                        | AENCE                              | Pass     |
| EDT6/0051/34  | Educational Psychology   |  |                        | TED SALNCE                         | AND Pass |
| EDT6/0051/35  | Policies and Professional Practice in Education                    |  |                        | TED SBENCE                         | AND Pass |
| EDT6/0051/36  | Educational Decision-making  |  |                        | TED SAENCE.                        | AND Pass |
| EDT6/0051/37  | Educational Project Planning                                       |  |                        | TED SAENCE                         | Pass     |
| EDT6/0051/38  | Curriculum Development, Assessment and Evaluation                  |  |                        | TED SAENCE                         | Pass     |
| EDT6/0051/39  |  | Organization and Management            | TED SAENCE             | Pass                               |          |
| EDT6/0051/40  | Reflecting on Practice HNOLOGY NDIAN INSTITUTE OF INTEGR           |  |                        | TED SAFNCE                         | Pass     |
| LD10/0051/40  | Continuing Professional Development and Support in Teaching        |  |                        |                                    | Pass     |

Entered by

Date : 29.07.2019

Registrar / Controller of Examination

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